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# NEWSLETTER

November 2020

Vol. 2

BRIDGES - BROADENING POSITIVE REFLECTIONS ON THE ISSUE OF  
DISABILITY, GENERATING EMPOWERMENT FOR STAKEHOLDERS  
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## BRIDGES INTERMEDIATE ONLINE MEETING (TPM)

InEuropa srl

The first intermediate transnational partner meeting was originally planned in Italy, but due to the Covid-19 emergency it was held on October 21, 2020 on Zoom.

First of all it was important to make the point on the pandemic situation in the partner countries that overall, is changing week by week, with some countries facing a new lockdown. In general, further restrictive measures are expected as the winter season approaches, and infections increase rapidly.

Then Meath Partnership led the presentation of the IO2 Training Curriculum, for which they are responsible. The starting point to develop the training structure was the IO1 report, the proposed content from the application form and partners' feedback discussed with Meath Partnership since July 2020 and then the first proposal of the structure was delivered in October 2020. After presenting the general structure of the curriculum the different modules were divided among the partners on the basis of their expertise and preferences. Atlantica will also develop the online platform that will host the training programme. A first draft of the modules will be prepared at the beginning of December and shared among the partners.

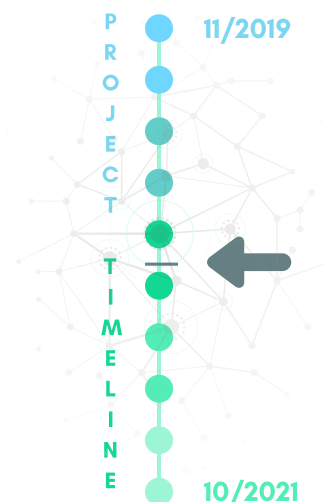
Then InEuropa led the discussion about communication & dissemination issues underlining that all the partners are engaged in the communication of project results and outcomes. Atlantica then coordinated the discussion about the management of the project and next reporting periods.

### UPDATES:

BRIDGES 1st Intermediate  
Online Meeting (TPM)

BRIDGES-curriculum (IO2)

Digital Toolbox, Resources  
(IO3)



# BRIDGES-curriculum (IO2)

## MEATH Partnership

In recent months, Meath Partnership (MP) has been working intensively to create a fitting structure and framework for the BRIDGES-curriculum (Intellectual Output 2 of this project - IO2). During the October Partner Meeting, MP shared their latest ideas with the other partners of the project and in this newsletter, we are very excited to share them with you.

First of all, we would like to introduce you to the three main resources used to inspire and support us in the development of a curriculum and a curriculum structure that aligned with both the target group and the indicative content for the BRIDGES-training:

### Review Paper on the Context (IO1)

We used the conclusions to get a thorough understanding of the profile of the BRIDGES-learner(s)

*E.g. act as a mediator, understand the needs of the individual, promote a culture of inclusivity in a company, regulatory knowledge, certain soft skills*

### Competence Framework 'Job Coach for Persons with Disabilities'

This framework has been created by another EU Project (2017). After compiling a first draft curriculum, we used this existing model as a quality assurance tool to check whether our proposal aligned with this validated competence framework. We were very satisfied to see they did align with each other.

### Universal Design for Learning

The Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. We used the guidelines provided by the authors of the framework to ensure our own curriculum design would be as inclusive as possible and as engaging as possible for every type of learner.

## CONTENT READY BY JANUARY 2021

All partners were excited about this approach and how it resulted in the training structure presented below, from which every partner will develop one of the modules. If you might have some expertise available regarding one of the topics, do not hesitate to get in touch with the partner responsible. Up next: Time for some development!





## DIGITAL TOOLBOX, RESOURCES (IO3)

### ATLÂNTICA

The Intellectual Output 3, the Digital Toolbox and Resources, is led by ATLÂNTICA, a higher Education Institution with a strong experience with digital products and ICT tools applied to social technological intervention. The development of this activity will integrate the development of an online platform that will support the virtual learning environment of the contents and curricular modules resulting from the Training Curriculum (IO2).

The online platform, fully compatible with laptops, tablets and smartphones will boost the access for members of the target groups and the general public. This e-learning platform, with open and global access, will integrate a wide range of online training content with a high innovative and disruptive approach, integrating case studies, videos, toolkits, interactive resources such as: forums, games, chat, blogs, social networking applications, promoting information sharing and establishing networking between different users, target groups and stakeholders.

This entire online learning management system will be based on principles of User-Centered Design as well as principles for Effective Lifelong Learning Programs. The project website, links naturally to the e-learning platform and includes thematic presentations, project progress and development of all activities and results, partners, initiatives and all relevant information from BRIDGES, assuming an important character for the promotion and dissemination of the global development of the entire project.

In order to guarantee its functionality and usability, during the test phase in IO2 and IO3, development and implementation of the digital platform, different members of the target groups and stakeholders of the BRIDGES global consortium will be directly and synergistically involved in order to optimize the contents, technology tools and the general interface of the entire technological environment involved.

**For more information please contact  
the national representative:**

**Meath Partnership:**

**[www.meathpartnership.ie](http://www.meathpartnership.ie)**

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